



January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Summit Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Hamstra at [jhamstr@summitacademy.com](mailto:jhamstr@summitacademy.com) for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/38wSCoi> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Summit Academy will continue to focus on a quality education for all students. The Annual Education Report (AER) shows some struggles at various grade levels in the areas of Mathematics, Reading, Science, and Social Studies. We are addressing these areas through a Multi-Tiered Systems of Support for struggling students, Instructional Coaches, and a targeted focus on the best practices outlined in our school improvement plan.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL (2017-2018 and 2018-2019)

Students who live within the State of Michigan are eligible to enroll at Summit Academy. We provide a yearly open enrollment period. If there

are fewer openings than the number of applicants, we administer a lottery and then maintain a waitlist.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

**2017-2018** – Summit Academy continues to utilize instructional coaches and a Multi-Tiered System of Support for academically struggling students. Summit Academy continues professional development opportunities to assist teachers in the implementation of instructional technology and classroom management. Summit Academy has continued programs in cultural diversity and restorative practices.

**2018-2019** – Summit Academy continues to utilize instructional coaches and a Multi-Tiered System of Support for academically struggling students. Summit Academy has begun work to develop socioemotional strategies to assist in student learning.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL (2017-2018 and 2018-2019)

Summit Academy does not discriminate and is not classified as a specialized school. Various educational placement options are offered to individuals with mild to severe handicap conditions. Rigorous standards are set to prepare our students for elementary, middle and high school experiences. Online learning has been integrated into the curriculum to prepare our students for the 21st century work environment. Our Highly-Qualified staff receives professional development throughout the school year to ensure our students continue to receive a progressive education that emphasizes technology. Our students benefit from a variety of technological experiences.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL (2017-2018 and 2018-2019)

Summit Academy continues to instruct the Michigan Academic Standards to all students. Emphasis is also placed on the Arts, Health Education, Physical Education, and Technology. Each teacher maintains a curriculum map for courses taught at the school. Curriculum maps act as a lesson plan and pacing guide to ensure best practices are being utilized. These curriculum maps align with the State of Michigan Academic Standards. A curriculum map for any course taught at Summit Academy can be obtained from the school office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA Spring 2018 Math Results

Grade	Low	Low Average	Average	High Average	High
1 <sup>st</sup>	35%	29%	16%	11%	9%
2 <sup>nd</sup>	12%	9%	8%	5%	2%
3 <sup>rd</sup>	36%	36%	8%	8%	11%
4 <sup>th</sup>	29%	29%	20%	9%	14%
5 <sup>th</sup>	57%	27%	8%	5%	3%
6 <sup>th</sup>	45%	28%	15%	10%	3%
7 <sup>th</sup>	37%	30%	22%	7%	4%
8 <sup>th</sup>	37%	26%	21%	11%	5%

NWEA Spring 2018 Reading Results

Grade	Low	Low Average	Average	High Average	High
1 <sup>st</sup>	30%	14%	34%	18%	4%
2 <sup>nd</sup>	36%	17%	22%	14%	11%
3 <sup>rd</sup>	25%	19%	25%	14%	17%
4 <sup>th</sup>	28%	36%	8%	22%	6%
5 <sup>th</sup>	51%	27%	8%	8%	5%
6 <sup>th</sup>	35%	25%	18%	18%	5%
7 <sup>th</sup>	46%	21%	18%	4%	11%
8 <sup>th</sup>	26%	21%	16%	26%	11%

NWEA Spring 2019 Math Results

Grade	Low	Low Average	Average	High Average	High
1 <sup>st</sup>	25%	33%	29%	11%	4%
2 <sup>nd</sup>	40%	38%	9%	9%	4%
3 <sup>rd</sup>	40%	38%	20%	7%	0%
4 <sup>th</sup>	21%	29%	17%	13%	21%
5 <sup>th</sup>	55%	14%	14%	9%	9%
6 <sup>th</sup>	54%	18%	21%	4%	4%
7 <sup>th</sup>	50%	32%	11%	7%	0%
8 <sup>th</sup>	42%	5%	37%	16%	0%

NWEA Spring 2019 Reading Results

Grade	Low	Low Average	Average	High Average	High
1 <sup>st</sup>	29%	25%	17%	21%	8%
2 <sup>nd</sup>	36%	20%	22%	18%	4%
3 <sup>rd</sup>	43%	23%	17%	10%	7%
4 <sup>th</sup>	26%	13%	22%	17%	22%
5 <sup>th</sup>	50%	18%	18%	14%	0%
6 <sup>th</sup>	43%	29%	18%	7%	4%
7 <sup>th</sup>	36%	11%	25%	21%	7%
8 <sup>th</sup>	32%	11%	32%	21%	5%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

**2017-2018** – 54% representing approximately 186 students

**2018-2019** – 72% representing approximately 180 students

We congratulate our students, parents, and staff for their dedication, hard work, and innovative spirit. We look forward to continued success at Summit Academy.

Sincerely,

Jessica Kull  
Principal  
Summit Academy