

# MONTHLY EXTENDED COVID-19 LEARNING PLANS (“ECLP”) ACTIONS

## River Heights Academy (the “Academy”)

A regular meeting of the Academy Board of Directors was held on the 19th day of October 2020, at 6 p.m.

The meeting was called to order at 5:37pm [a.m. / p.m.] by Board Member Deborah Duyck:

Present: Deborah Duyck, Danielle Vining, Kari Pardoe, Alex Garnepudi

Absent: N/A

Prior to review and board action, the Academy Board, as required, solicited public comment from parents or legal guardians of the pupils enrolled at the Academy with regard to its ECLP. The following preamble and resolution were offered by Board Member Danielle Vining and supported by Board Member Deborah Duyck:

---

### BACKGROUND

Pursuant to extended COVID-19 learning plan (“ECLP”) legislation, “[t]hirty days after the approval of the plan ... , and every 30 days thereafter, ... at a meeting of the board or board of directors, ...” the Academy Board is required to take specific actions with regard to how instruction is going to be delivered during the 2020-2021 school year, solicit public comment, and publicly announce weekly interaction rates.

### THE ACADEMY BOARD THEREFORE RESOLVES THAT:

1. The Academy Board is reconfirming that instruction shall be delivered as follows during the 2020-2021 school year:

#### **SPECIFICS**

**Learning Plan:** Kindergarten - 8th Grade will continue with Remote Learning for all students. River Heights Academy will continue to offer Community Care, a safe place for students to engage in remote learning with supervision, wifi, and meals, for interested families.

**Modifications:** Benchmark Assessment Changes for 1st & 2nd Grade Reading

**Recommendation:** *Administer MAP Growth Reading in lieu of MAP Reading Fluency*

The 1st and 2nd grade reading benchmark assessment is recommending to change the benchmark assessment tool from MAP Reading Fluency and replace it with MAP Growth Reading. The Academy & regional leaders determined that the remote administration was too nuanced for parents and required technical expertise and tools to administer the assessment. The team determined to implement MAP Growth to provide consistency between math and reading assessments. Additionally, this change provides a consistent assessment measure for all 1st - 8th grade students.

2. The Academy Board, during this meeting, solicited public comment from the parents or legal guardians of the pupils enrolled in the Academy.
3. The Academy Board has publicly announced its weekly two-way interaction rates<sup>1</sup> as follows, during this monthly reconfirmation meeting and shall make these rates accessible through the transparency reporting link located on the Academy’s website.

---

<sup>1</sup>

Defined as the percentage of students enrolled in the Academy that have two (2) two-way interactions with the student’s teacher or one of the student’s teacher. The Academy shall ensure that 2 two-way interactions occur between a student enrolled in the Academy and the student’s teacher or at least one of the student’s teachers during each week of the school year for at least 75% of pupils enrolled in the district.

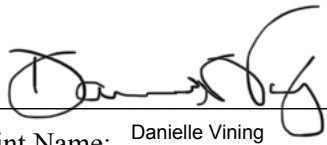
## MONTHLY EXTENDED COVID-19 LEARNING PLANS (“ECLP”) ACTIONS

Week Ending: Friday, October 16, 2020	91.74%
Week Ending: Friday, October 9, 2020	96.33%
Week Ending: Friday, October 2, 2020	88.69%
Week Ending: Friday, September 25, 2020	90.14%
Week Ending: Friday, September 18, 2020	91.71%
Week Ending: Friday, September 11, 2020	87.00%

Ayes: 4

Nays: 0

Resolution declared adopted.

  
Print Name: Danielle Vining  
Secretary, Academy Board

Defined as the percentage of students enrolled in the Academy that have two (2) two-way interactions with the student’s teacher or one of the student’s teacher. The Academy shall ensure that 2 two-way interactions occur between a student enrolled in the Academy and the student’s teacher or at least one of the student’s teachers during each week of the school year for at least 75% of pupils enrolled in the district.